七、阅读表达

76. You may feel lonely without friends.

77. 这(它)不会伤害任何人。

78. Something to eat.

79. Crying.

80. Learning to respect others. /Respecting others. /To respect others.

说明:

1. 本题共 5 小题,每小题 2 分。

2. 与所给答案不符,只要意义正确,且符合题意要求,也得分。

3. 语法、单词拼写错误,评分时视其对阅读表达的影响程度酌情扣分(应以理解和表达意义正确性作为评分的主要依据)。

八、书面表达

One possible version:

Dear Wang Wei,

I received your email yesterday. In the email, you asked me how to improve your English. Now I'd like to give you some advice.

1. Watching English films and listening to English songs are great ways to learn English! Watch and listen several times, and guess the meaning of the new words.

2. Having a conversation with a foreign teacher is also a good way. You'd better start it with greetings or a question. Also, smile before you speak and do not feel shy.

3. Write four or five words a day on pieces of paper and place them in your room. Read the words when you see them, and try to use them.

These are my suggestions. I hope they are useful to you.

Yours,
Zhang Hua

(一)说明:

1. 本题满分 20 分,按五个档次给分。

2. 评分时,先根据文章的内容和语言初步确定其档次,然后以该档次的要求来衡量,确定或调整分数档次,最后给分。

3. 书写清晰、工整、规范,在原得分基础上加 2 分(最高得分为 20 分);书写较差,以致影响交际,则在原得分中减去 2 分(最低得分仍为 0 分)。标点符号是语言准确性的一个方面,评分时应视其对交际的影响程度予以考虑。

4. 短文单词少于要求者,酌情扣分;多于要求者,只要不是太多,且符合题意,不扣分。

(二)各档次给分范围和要求:

第五档(17—20 分):能写出试题所要求的全部或绝大部分内容;语言错误少,行文连贯,表达清楚。

第四档(13—16 分):能写出试题所要求的大部分内容;语言有一些错误,行文较连贯,表达较清楚。

第三档(9—12 分):能写出试题所要求的大部分内容;语言错误较多,行文不够连贯,表达不够清楚。

第二档(5—8 分):只能写出试题所要求的少部分内容;语言错误多,行文不连贯,表达不清楚。

第一档(0—4 分):只能写出与试题所要求内容有关的个别句子或单词;语言错误很多,达不到交际目的。